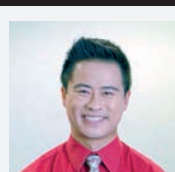


# LESSON 2

# TALK ABOUT WHAT YOU'RE DOING



DAN LU

@DanL

NOW I'm having problems with the video call. 😞



## 1 VOCABULARY Technology

**A** 09-08 Listen. Then listen and repeat.



**B** 09-09 Listen. Then listen and repeat.



**C** **PAIRS** Make pairs of words that go together. Explain why.

**A:** Plug in goes with power cord.

**B:** Right, you plug in the end of the cord.



## 2 GRAMMAR Present continuous: Statements and questions

Affirmative statements			Negative statements			
Subject	Be	Verb + -ing	Subject	Be	Not	Verb + -ing
I	am	talking.	I	'm	not	talking.
We They	are		We They	're		
He	is		He	's		
Yes/no questions			Short answers			
Be	Subject	Verb + -ing	Affirmative	Negative		
Are	you	working?	Yes, I am.	No, I'm not.		
Are	they		Yes, they are.	No, they aren't. / No, they're not.		
Is	he		Yes, he is.	No, he isn't. / No, he's not.		
Wh- questions				Answers		
Wh- word	Be	Subject	Verb + -ing			
What	are	you	doing?	I'm fixing the computer.		
Where	is	he	going?	He's going to work.		
Who	are	you	talking to?	I'm talking to Jen.		
Why		they	running?	Because they are late.		

>> FOR PRACTICE, GO TO PAGE 125



### 3 PRONUNCIATION

**A** ▶ 09-11 Listen. Notice the intonation. Then listen and repeat.

What are you doing? Who are you talking to?

Are you working? Are you talking to Gaby?

**B** ▶ 09-12 Listen. Does the intonation go up ↗ or down ↘ at the end? Circle ↗ or ↘. Then listen and repeat.

1. Are you hanging up? ↗

2. Are you logging on? ↗

3. Is it charging? ↗

4. How is he doing? ↗

5. Where are you going? ↗

6. What is she typing? ↗

**C** **PAIRS** Practice the questions in 3B. Then write two more questions.

#### Intonation in questions

Intonation usually goes up ↗ at the end of *yes/no* questions. Intonation usually goes down ↘ at the end of *wh-* questions.

### 4 CONVERSATION



**A** ▶ 09-13 Listen or watch. Check the true statements.

- ☐ Dan can't hear Gaby.
- ☐ Gaby can't see Dan.
- ☐ Gaby calls Dan on her tablet.
- ☐ Dan gets a new laptop.
- ☐ Dan wants to share his screen.
- ☐ Gaby doesn't have a power cord.



**B** ▶ 09-14 Listen or watch. Complete the conversation.



Dan: What \_\_\_\_\_ ?  
 Gaby: \_\_\_\_\_ you on my **tablet**.  
 Dan: OK ... Nope. It \_\_\_\_\_.  
 Gaby: How about *your* computer?  
 Dan: Let me check. The **webcam** isn't working.



**C** ▶ 09-15 Listen and repeat. Then practice with a partner.

**D** **PAIRS** Make new conversations. Use these words or your own ideas.

**laptop** **keyboard**

### 5 TRY IT YOURSELF

**A** **GROUPS** On separate pieces of paper, write 8-10 activities you can do with technology. Fold each paper. Give your folded papers to another group.

use a mouse

type

**B** **GROUPS** Play charades. Student A, choose one paper. Don't show it to your group. Act out the activity. Group members, guess the activity. You have three guesses. Keep score!

■ I CAN TALK ABOUT WHAT I'M DOING.

